



Jessanol Accessibility Policy

1. Commitment to Accessibility

At Jessanol, we are dedicated to designing and producing e-learning solutions that are accessible to all learners, including those with disabilities.

Our approach aligns with the principles of inclusivity, usability, and compliance with relevant accessibility standards, ensuring equal access to digital learning experiences.

2. Compliance with Standards

We strive to meet or exceed the following accessibility guidelines and legal requirements:

- Web Content Accessibility Guidelines (WCAG) 2.1 Level AA (or higher where feasible)
- UK Equality Act 2010 (including obligations under the Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018)
- Other relevant accessibility laws applicable to our clients' regions.

3. Key Accessibility Features

All e-learning content developed by Jessanol follows best practices for accessibility, including but not limited to:

- **Screen reader compatibility** – Ensuring all text-based content is properly structured and readable by assistive technologies.
- **Keyboard navigation** – Designing modules that can be fully navigated without a mouse.

- **Alternative formats** – Providing captions for multimedia, transcripts for audio content, and alternative text for images.
- **Clear and consistent design** – Using accessible colour contrasts, readable fonts, ensuring meaning is not conveyed by colour alone and intuitive navigation.
- **Flexible learning options** – Allowing for customisation where possible (e.g., adjustable text size, playback speed controls).
- **Visual and audio content** - Avoiding background music behind narration, optimising white space, using inclusive language, and chunking visual information. Avoiding time limits for activities

4. Inclusive Design Process

Accessibility is integrated from the outset of every project, ensuring:

- Accessibility is a standard feature from the project's inception and is included as part of every stage.
- Clients will be advised of accessibility considerations as appropriate.
- User testing and feedback from diverse learners, including those with disabilities.
- Accessibility testing will be undertaken during the build and test stages.
- Collaboration with accessibility consultants when required.
- Regular updates to our content and technology to maintain accessibility compliance.

5. Continuous Improvement

Jessanol is committed to ongoing learning and adaptation in best practices for accessibility.

We regularly review our policies, train our team in accessibility standards, and update our e-learning materials to reflect the latest guidance.

6. Reporting Accessibility Issues

If learners experience accessibility challenges with any of our e-learning products, they are encouraged to contact us at jane@jessanol.com.

We will take all reasonable steps to address concerns and improve accessibility wherever possible.